

Fiscal Unit/Academic Org	African-Amer & African Studies - D0502
Administering College/Academic Group	Humanities
Co-administering College/Academic Group	
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	African-American and African Studies Minor
Proposed Program/Plan Name	African-American and African Studies Minor
Program/Plan Code Abbreviation	AFAMAST-MN
Current Degree Title	

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		25	16.7	15	1.7
Required credit hours offered by the unit	Minimum	25	16.7	15	1.7
	Maximum	25	16.7	15	1.7
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0
Required prerequisite credit hours not included above	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals •

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- AAAS Minor UG Conversion Template Attachments 4 20 11 UPL.pdf: Minor UG Attachments
(Program Rationale Statement. Owner: Bogarty, Melinda Miracle)
- Chair Rationale AAAS Undergrad and Minor 3 28 11.pdf: Chair's Letter
(Program Rationale Statement. Owner: Williams, Valarie Lucille)
- A and H.CL.AAAS.BA&MN.doc: A and H Cover Letter
(Letter from the College to OAA. Owner: Williams, Valarie Lucille)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Bogarty, Melinda Miracle	04/21/2011 08:44 AM	Submitted for Approval
Approved	Goings, Kenneth W.	04/21/2011 09:15 AM	Unit Approval
Approved	Williams, Valarie Lucille	05/02/2011 11:55 AM	College Approval
Pending Approval	Nolen, Dawn Jenkins, Mary Ellen Bigler Meyers, Catherine Anne Vankeerbergen, Bernadette Chantal Hanlin, Deborah Kay	05/02/2011 11:55 AM	ASCCAO Approval



1 April 2011

College of Arts and Sciences

186 University Hall
230 North Oval Mall
Columbus, OH 43210

Lawrence Krissek, Professor of Earth Sciences
Faculty Chair, CCI
College of the Arts and Sciences

Phone (614) 292-1667
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Dear Larry,

We are submitting the semester versions of the undergraduate programs from the Department of African American and African Studies: the BA in African American and African Studies and the Minor in African American and African Studies. The new minors in Somali and Swahili from the department were submitted under a separate cover letter earlier this year. The semester degree proposals for the BA and Minor in AAAS were reviewed by me at various stages, and reviewed and approved by a subdivision of the Arts and Humanities Disciplinary Advisory Panel on Curriculum on March 4, 2011.

Bachelor of Arts in African American and African Studies: The BA in African American and African Studies was last revised by the department and approved by CAA on December 6, 2006. The quarter-system degree required 55 hours in the major, and the semester-system degree will require 36 credit hours of major course work. The department undertook a comprehensive study of undergraduate degrees at other institutions, and modeled a new curriculum, deleting its outdated three area studies, and creating four new cognate areas that reflect the transnational and interdisciplinarity that has become a hallmark of African American Studies and African Studies programs across the nation. Please note that the BA in AAAS has an assessment plan on file with OAA, confirmed October 15, 2010.

Minor in BA in African American and African Studies: The Minor in African American and African Studies was last revised by the department and approved by CAA on December 6, 2006 at the same time as the major. The quarter-system program required 25 hours, and the semester-system program will require 15 credit hours of course work. The minor is a course-to-course translation: 5 courses required on quarters and 5 courses required on semesters. The same two core required courses remain the same.

We are sending the program forward for review and approval in the next stage of curricular review at the Arts and Sciences Committee on Curriculum and Instruction. The courses that are specific to the program are listed under AAAS in PACER, and have been advanced along with the program form. All programs from AAAS have the approval of Arts and Humanities. If you have any questions or concerns, please do not hesitate to call or email me at 292-5727 or williams.1415@osu.edu.

Thank you for your consideration of these proposals,

Valarie Williams, Professor of Dance
Associate Dean, College of Arts and Sciences, Arts and Humanities

CC: H. Ike Okafor-Newsum, Associate Professor and Chair, Department of AAAS
Walter Rucker, Associate Professor and Calendar Conversion Contact, Department of AAAS
Kenneth Goings, Professor and Calendar Conversion Contact, Department of AAAS
Melinda Bogarty, Administrative Associate and Support for Calendar Conversion, Department of AAAS
Mark Shanda, Dean, College of Arts and Sciences, Division of Arts and Humanities



Date: March 2011
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Program Offering Unit: African American and African Studies

College: Humanities

Degree: Undergraduate Major and Minor in African American and African Studies

Chair's Letter/Introduction/Rationale

The department's Undergraduate Studies Committee met throughout the latter half of Winter and all of Spring 2010 and determined that semester conversion offered the department a unique opportunity to make the major and minor more rigorous and our students more competitive by significantly overhauling our undergraduate curriculum. The last significant curriculum revision was effective January 7, 2007. Since then, the Undergraduate Committee performed a significant survey of similar departments at semester-system universities, proposed a revamped curriculum, and—after a series of engaged discussions in committee and with the full faculty—received no less than three unanimous votes at regularly scheduled department meetings which approved the various proposals to re-envision the undergraduate major and minor, and create a viable plan for semester conversion.

Despite significant changes planned for the undergraduate major, it was determined that the undergraduate minor should be converted to semesters without changes. The proposed semester conversion for the undergraduate minor is a literal translation of the quarter-based program, with the same core requirements (AAAS 2201 and AAAS 3310), a similar distribution requirement (all non-core courses must be at the 3000-level and above), and the same total number of courses to be taken to complete the AAAS minor. The approval of the conversion proposal for the minor was discussed within the Undergraduate Studies Committee and presented to the full department faculty. Ultimately, the faculty rendered two unanimous votes to approve the conversion of the undergraduate AAAS minor.

During early Spring 2010, the AAAS Undergraduate Studies Committee conducted a comprehensive survey of all African & African American Studies (AAAS), African & African Diaspora Studies (AADS), and Africana Studies departments, institutes, and programs at semester-system R1 (Very High Research Activity) peer universities in the U.S. Of 97 R1/Very High Research Activity semester-system universities, we determined that 31 had peer (e.g., AAAS, AADS, and Africana Studies) programs, institutes, or departments. We purposefully excluded all independent and separate African American Studies and African Studies departments, institutes, and programs from the survey since these units do not have as broad a geographic spread nor as diverse a faculty in comparison to AAAS at Ohio State. 27 of the 31 peer programs, institutes or departments at semester-system R1's with transnational and

interdisciplinary majors in AAAS, AADS, or Africana Studies posted specific information about the structure of their curricula on a website or in a downloadable handbook. In the end, the results of this survey significantly shaped the new curriculum design for the AAAS major.

Our 27 peer semester-system departments, institutes, and programs averaged 32.8 hours for their majors, with 12.3 hours in core courses. 70.4% of our peer departments, institutes, and programs had a capstone/senior research seminar with the aim of producing a significant research-based project from their majors before graduation. Finally, 81.5% of our peer departments, institutes, and programs had concentration areas within their majors which were divided in full or partially into thematic or cognate areas—as opposed to geographic concentrations. The AAAS major at Ohio State has always lacked a capstone course and was divided into geographic concentrations since we first introduced the African Studies portion of our curriculum. To be in better compliance with disciplinary standards and to make our majors more competitive, both the Undergraduate Studies Committee and the full faculty—through a lengthy series of deliberations and unanimous votes during Spring 2010—agreed that the department had to restructure its curriculum.

AAAS, AADS, and Africana Studies are, by their very nature, interdisciplinary and transnational and this fact necessitated a fundamental curricular change in our department. In this specific regard, our current concentration areas—African American Studies, African Studies, and Diaspora Studies—are not particularly useful or generative as they imply unbridgeable divides across and between those three geographic spaces. Not only does this structure defy the transnationalism embraced by the vast majority of AAAS, AASDS, and Africana Studies departments, institutes, and programs across the U.S., but some of our courses did not neatly fit into just one of these geographic concentrations. Divorcing, for example, the experience of African Americans in the U.S. from the Diaspora is conceptually illogical and this informed the decision to place certain courses into geographic categories and spaces in which they did not belong. Moreover, the vast majority of our majors chose the African American Studies concentration area leading to waning enrollments in the African and Diaspora Studies courses—particularly at the 400-level and above. With the structure of the current major, we also had no guarantee that majors in the African American Studies concentration had a sufficient breadth of knowledge in African and Diaspora Studies to truly represent their matriculation in a transnational and interdisciplinary AAAS department. Indeed, there were many paths through our major which would allow students to escape, completely, taking any African or Diaspora Studies courses beyond the core courses. Moving away from geographic tracks and using transnational and interdisciplinary cognate areas will insure that AAAS graduates will have sufficient exposure to the larger Africana world and familiarity with the breadth of knowledge represented by AAAS.

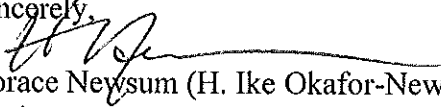
In sum, the proposed semester-conversion AAAS major will have 36 hours (in comparison to 32.8 at sister units), 12 hours in core courses (in comparison to 12.3), a capstone/senior research seminar (AAAS 4788), and four transnational and interdisciplinary cognate areas—1) Representation & Performance; 2) Social Issues, Community Development, & Public Service; 3) Histories, Cultures, Languages, & Literatures; and, 4) Race, Ethnicity, Gender, & Sexuality. The nature of the cognate areas and the breadth requirement insures that our majors will be knowledgeable about the full interpretive, conceptual, and geographic scope of AAAS. In

addition, the new capstone/senior research seminar and our distribution requirement—which forces our majors to take 18 hours in courses at the 4000-level and above—will insure a rigorous program of study allowing our graduates to compete on an equal- or superior-footing with graduates from sister units in graduate or professional school admissions and for jobs.

Therefore I am recommending these semester versions of our undergraduate programs:

BA in African American and African Studies
Minor in African American and African Studies

Sincerely,


Horace Newsom (H. Ike Okafor-Newsom)
Chair, Department of African American and African Studies

AFRICAN AMERICAN & AFRICAN STUDIES: MINOR

Attachments

LETTER FROM THE PROGRAM/RATIONALE STATEMENT

The department's Undergraduate Studies Committee met throughout the latter half of Winter and all of Spring 2010 and determined that, despite significant changes planned for the undergraduate major, the undergraduate minor should be converted to semesters without changes. The proposed semester conversion for the undergraduate minor is a literal translation of the quarter-based program, with the same core requirements (AAAS 2201 and AAAS 3310), a similar distribution requirement (all non-core courses must be at the 3000-level and above), and the same total number of courses to be taken to complete the AAAS minor. The approval of the conversion proposal for the minor was discussed within the Undergraduate Studies Committee and presented to the full department faculty. Ultimately, the faculty rendered two unanimous votes to approve the conversion of the undergraduate AAAS minor.

LIST OF SEMESTER COURSES

AAAS 2194: Group Studies, 1-3 credits
AAAS 2201: Major Readings in African American & African Studies, 3 credits
AAAS 2218: Black Urban Experience, 3 credits
AAAS/CS 2243: Slavery, Gender, and Race in the Atlantic World, 3 credits
AAAS 2251: Introduction to African Literature, 3 credits
AAAS 2253: Introduction to Caribbean Literature, 3 credits
AAAS 2261: Black-White Behavior, 3 credits
AAAS 2270: Introduction to Black Popular Culture, 3 credits
AAAS 2288: Bebop to Doowop to Hiphop, 3 credits
AAAS 2290: Black Youth, 3 credits
AAAS 2291: The Black Family, 3 credits
AAAS 2327: Introduction to African Politics, 3 credits
AAAS/ENGL 2367.01: African American Voices in U.S. Literature, 3 credits
AAAS/WS 2367.02: Black Women Writers, 3 credits
AAAS/WS 3230: Black Women: Culture and Politics, 3 credits
AAAS 3310: Global Perspectives on the African Diaspora, 3 credits
AAAS 3342H: Music, Religion, and Ritual in Africa, 3 credits
AAAS 3361: Psychology of the Black Experience, 3 credits
AAAS 3376: Arts and Cultures in Africa and the Diaspora, 3 credits
AAAS 3451: Themes in Francophone African and Caribbean Literature, 3 credits
AAAS 4193: Individual Studies, 1-6 credits
AAAS 4326: Topics in African Americans and Public Policy, 3 credits
AAAS 4452: Swahili Literature I, 3 credits
AAAS 4453: Swahili Literature II, 3 credits
AAAS 4378: History of Jazz, 3 credits
AAAS 4460: Theories in Africana Literature, 3 credits
AAAS/POLI 4504: Black Politics, 3 credits

AAAS 4527: Pan-Africanism and Nationalism, 3 credits
AAAS 4530: African Political Economy, 3 credits
AAAS 4535: Topics in Black Masculinity, 3 credits
AAAS 4551: Topics in Africana Literature, 3 credits
AAAS 4561: Topics in Africana Psychology, 3 credits
AAAS 4565: Topics in African Diaspora Studies, 3 credits
AAAS 4570: Theorizing Colonialism and the Postcolonial, 3 credits
AAAS 4571: Black Visual Culture and Popular Media, 3 credits
AAAS 4584H: Literature and Modern Experience in Africa, 3 credits
AAAS 4788: Senior Research Seminar, 3 credits
AAAS 4999: Undergraduate Research, 1-3 credits
AAAS 4999H: Honors Research, 3 credits
AAAS 5189s: Community Development: Field Research and Seminar, 3-6 credits
AAAS 5193: Individual Studies, 1-3 credits
AAAS 5194: Group Studies, 1-3 credits
AAAS 5485.01: Southern Africa: Society & Culture, 3 credits
AAAS 5485.02: Western Africa: Society & Culture, 3 credits
AAAS 5798: Study Abroad in Africa and the Diaspora, 3-9 credits
AAAS 575: History of South Africa, 3 credits

COMPSTDS/AAAS 3674: African Religions, 3 credits
COMPSTDS/AAAS 4921: Intersections: Approaches to Race, Gender, Class, and Sexuality, 3 credits

ENGL/AAAS 2281: Introduction to African American Literature, 3 credits
ENGL/AAAS 4582: Studies in African American Literature, 3 credits

HIST/AAAS 2080: African American History to 1877, 3 credits
HIST/AAAS 2081: African American history from 1877, 3 credits
HIST/AAAS 3080: Slavery in the U.S., 3 credits
HIST/AAAS 3081: Free Blacks in the Antebellum America., 3 credits
HIST/AAAS 3083: Civil Rights & Black Power, 3 credits
HIST/AAAS 3086: Black Women in Slavery and Freedom, 3 credits
HIST/AAAS 3089: Studies in African American History, 3 credits
HIST/AAAS 3090: Comparative Slavery
HIST/AAAS 3300: History of Modern Africa
HIST/AAAS 3304: History of Islam in Africa
HIST/AAAS 3354: Islamic Spain and North Africa, 3 credits

INTSTDS/AAAS 4515: Ethnicity, Development and the State in Sub-Saharan Africa, 3 credits

PHILOS/AAAS 3440: Theorizing Race, 3 credits

QUARTERS CURRICULUM ADVISING SHEET

DEPARTMENT OF AFRICAN AMERICAN & AFRICAN STUDIES MINOR PROGRAM FORM

Name _____
Last First Middle

Local Address _____
Street City State

Zip _____ Email Address _____

Phone _____ (1) _____ (2)

SSN _____ Major _____

Expected Date of Graduation _____
Quarter Year

Part A. Core Requirements (10 credit hours)

Core requirements for the minor include AAAS 200 (formerly 201) and 310.

Courses	Hours	Grade	Quarter Completed

Part B. Additional Courses (15 credit hours)

Additional courses should include minimum of 10 credit hours at the upper divisional, 400-to-500 level.

Courses	Hours	Grade	Quarter Completed

Total Hours Completed: _____

Instructions

This form is considered incomplete until the student has obtained the signature of a faculty adviser. Once completed, the original version should be taken to 120 Denney Hall for processing and a copy should be left with the faculty adviser.

Signature of Faculty Adviser Date

SEMESTERS CURRICULUM ADVISING SHEET

**College of Arts & Sciences
African American & African Studies Minor**

Name _____

Last

First

Middle

lastname.# _____ OSU ID # _____

Major(s) _____ Expected Graduation _____
Semester Year

Information: The AAAS Minor consists of 15 credit hours which must include 6 credit hours of core courses (AAAS 2201 and 3310) and a minimum of 9 credit hours at the 3000-level or above. Students may not have a Major and a Minor in the same department.

Instructions: A minimum grade of C- is required for all courses taken within the Minor. Enter all earned grades below. Current semester courses should be listed as "IP" (in progress). Courses taken on a Pass/Non-Pass basis may not be applied to the Minor.

Core Requirements (6 hours)

Course	Credits	Grade	Semester Completed
AAAS 2201	3		
AAAS 3310	3		

Additional Courses (9 hours; all courses at the 3000-level and above)

Course	Credits	Grade	Semester Completed

Signature of advisor _____

Date _____

Transition Policy



Department of African American and African Studies.

College of Arts and Sciences
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Columbus, Ohio 43210-1319

Phone (614) 292-3700
Fax (614) 292-2293

www.aaas.osu.edu

April 20, 2011

Dear AAAS Major, Minor and other Undergraduate Subscribers to AAAS courses:

In planning and implementing the conversion from quarters to semesters for summer 2012, The Ohio State University and its Department of African American and African Studies (AAAS) are committed to protecting the academic progress of students. You should find that the shift from quarters to semesters does not disrupt progress toward your degree if you

1. Decide on a AAAS major and degree within a time compatible with four-year graduation;
2. Meet the standards for progress defined by AAAS and continue to complete appropriate course work successfully; and
3. Proactively develop and follow academic plans in consultation with your major (AAAS) academic advisor.

Students completing a quarter-plus-semester degree program will receive approximately the same amount of instruction, and the changes to the calendar and to courses will not affect the quality of the AAAS Undergraduate Major Program.

To ensure that the conversion will not harm your progress, AAAS will continue to provide intentional, purposeful advising. The total number of AAAS majors is 28 and the total number of minors is 20. The student to teacher ratio is 2 to 1. Academic advisors will understand how the changes in courses and curricula may affect students' programs, will know where and how programs can be flexible, and will be prepared to assist you in planning your remaining semesters to graduation. Good planning around your academic program will be particularly important, and the university will provide that support to students who begin their academic career under quarters and complete it in semesters.

Students' records will vary considerably, and each student's plan will need to be determined individually. Every student will be responsible for getting and using the advice essential to assure progress toward his or her degree. Advising is a joint endeavor, and we are confident that students and their advisors, working together, can develop effective plans leading to timely graduation within the context of converting to semesters.

Sincerely,

H. Ike-Okafor Newsum (H.E. Newsum)
Chair
HEN: mmb